

From: [Vankeerbergen, Bernadette](#)
To: [Otter, Christopher](#); [Heikes, Jacklyn C.](#)
Cc: [Heysel, Gareth](#); [Taleghani-Nikazm, Carmen](#)
Subject: History 3314
Date: Thursday, February 21, 2019 9:13:00 AM
Attachments: [image001.png](#)

Dear Chris and Jacklyn,

On Wednesday, February 13, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed a proposal for new course History 3314 (with GE Historical Study and GE Diversity—Global Studies).

The Panel unanimously approved the course with one contingency and one recommendation:

- Contingency about syllabus: P. 5: Academic misconduct: One cannot fail a student for plagiarism. One can only refer the student to COAM, which is the body that will make a decision. Hence, “which will result in a failing class grade” needs to be removed.
- Recommendation about GE assessment plan: Second GE Diversity—Global Studies expected learning outcome (“Students recognize the role of national and international diversity in shaping their *own* attitudes and values as global citizens.”) is not clearly covered by the sample question. The question is about the impact of Leopold II’s rubber regime, whereas the ELO pertains to international diversity shaping students as global citizens. Adjust question to make connection clearer.

I will return the course to the initiator queue via curriculum.osu.edu so that the Department of History can address the feedback of the Panel.

Should you have any questions about this feedback, please contact Carmen Taleghani-Nikazm (faculty Chair of the Arts and Humanities 2 Panel; cc’d here), or me.

My best,
Bernadette



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